

Welcome to




Back to
School Night
September 21, 2021



Please:

- Mute your microphones (Ctrl D)
- Hold questions until the end

(We will open the chat at the end
for remaining questions)

The background features a white space with several colorful circles and dashed lines. In the top left, there is a large teal circle with a white center, a smaller teal circle, and a dashed teal circle. In the top right, there is a large lime green circle, a smaller green circle, and a dashed green circle. In the bottom left, there is a large green circle with a white center, a smaller orange circle, and a dashed yellow circle. In the bottom right, there is a large yellow circle, a smaller orange circle, and a small pink circle. A large dashed grey circle is also present, partially enclosing the text.

What is it like
inside our school
this year?



Arrival and Breakfast

- ◎ Students arriving through 4 doors
 - ◎ Reduces exposure in halls
 - ◎ Hands sanitized at each entrance
 - ◎ Visual screening of each child
- ◎ Breakfast is free
 - ◎ Students eat under covered area with supervision
 - ◎ Some students save breakfast for snack later



Buses

- ◎ Many routes not running daily
 - ◎ Bus driver shortage
 - ◎ Late or no notice to schools
- ◎ Must have alternate arrangements!



Class Spacing

- ◎ A minimum of 3' distance, nose-to-nose, in each classroom
- ◎ 6' distance during eating
 - ◎ Outdoors now
 - ◎ Potentially eating inside later?



Recess and Snack

- ◎ Each class has 2 recess periods
- ◎ Each class can have snack outside during the day in designated areas
 - ◎ Please send a snack and water bottle each day



Lunch

- ◎ 6' distance
 - ◎ Outside and inside
- ◎ Free lunch for all this year
- ◎ 20 minutes then recess



Specials

- ◎ Art/Music
 - ◎ 2 quarters each through year
- ◎ PE
 - ◎ 90 minutes per week
- ◎ Library
 - ◎ One time per week
 - ◎ Book Checkout once per week



Dismissal

◎ Parent pick up

- ◎ K-2 at exterior class door
- ◎ 3-5 at designated location

◎ Buses

- ◎ Severe bus driver shortage
- ◎ *If you don't have to rely on buses, I encourage you not to*
- ◎ Line students up in order of stop before putting them on bus

The background features several decorative elements: a large orange ring with a dashed red inner circle in the top left; a large dashed light blue circle in the top center; a large teal ring in the bottom right; a large lime green circle in the bottom left; and various smaller solid and dashed circles in green, yellow, and pink scattered throughout.

Health and Safety

A decorative graphic featuring a large, light blue dashed oval border. Inside and outside this border are various colorful circles in shades of pink, orange, yellow, green, and teal. Some circles are solid, while others are hollow or have a dashed outline. The text is centered within the oval.

PPS Communicable Disease
Response Protocol

Self-Screening for Illness

Primary COVID-19 Symptoms:

- Fever (100.4°F or higher)
- Cough
- Chills
- Shortness of breath/ Difficulty breathing
- New loss of taste or smell

Non-Primary Symptoms

- Nausea or vomiting
- Diarrhea
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Nasal congestion or runny nose

DAILY ILLNESS SELF-SCREENING CHECKLIST

Employees and parents/guardians of students will be required to self-screen daily for symptoms of illness before entering district property or using district transportation. **If an employee or student has any of the following symptoms or COVID-19 exposure within the past 14 days, they should stay home and report their absence and symptoms to the school or appropriate supervisor, and contact their healthcare provider as necessary.**

COVID-19 Diagnosis / Close Contact / Potential Exposure (within the past 14 days)

- Employee, student, or someone in their household has been diagnosed with COVID-19
- Employee or student has had close contact (within 6 feet) with a person who has COVID-19 for at least 15 cumulative minutes in a day.
- Employee or student has been asked to isolate or quarantine at home by a medical professional or a local public health department
- Employee or student has a household member who has been in close contact (within 6ft of an infected person for at least 15 minutes) with a person diagnosed with COVID-19, and the household member now has symptoms of illness

Primary Symptoms of COVID-19

- Fever (temperature of 100.4°F or higher) or chills
- A new cough that has not been diagnosed or cleared by a healthcare provider
- Unexplained shortness of breath or difficulty breathing
- New loss of taste or smell

Additional Excludable Symptoms of illness

- Vomiting
- Diarrhea
- Undiagnosed rash or sores

Back-to-School: Information for Students



FORWARD TOGETHER



If your child is
experiencing any illness,

Please contact us and let us know
their symptoms and when the
symptoms started.

Please do not send them to school!

Individual with COVID-19

PROCESS FOR INDIVIDUALS WITH SYMPTOMS OF ILLNESS, COVID-19, OR COMMUNITY EXPOSURE (Students, Staff, Partners, Contractors, Volunteers)

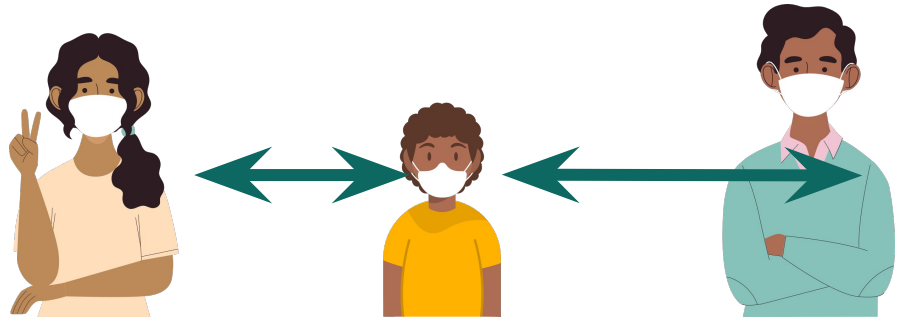
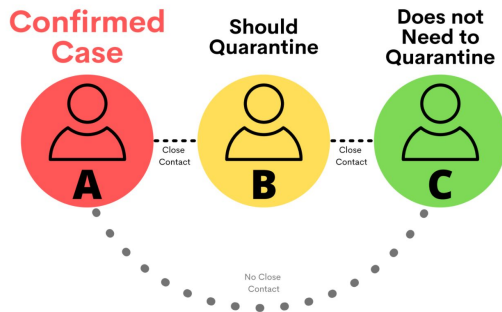
- 1. EXCLUDE** (keep home) or isolate symptomatic individual(s) onsite with excludable symptoms and send home as soon as possible.
- 2. RECORD** Complete the appropriate form:
 - School staff or School Health Assistant (SHA) submits an STI form for students with exhibited symptoms or reported illness.
 - School nurses or building administrators will be directed through the **STT response sheet** to complete SCIF if needed.
 - Non-school staff (athletics, central office, community partners) use this link to complete SCIE.
- 3. CONSULT**
 - School nurses will provide illness exclusion guidance and return to in-person activities dates for non-COVID-19 related illnesses.
 - MESD CD Response Team provides exclusion and return to school/work dates for positive COVID-19 cases or close contacts.
- If MESD CD Response Team determines onsite group exposure, skip to step 6.**
- 4. COMMUNICATE** Direct supervisor or building administrator (or designee) will communicate individual exclusion guidance and return to in-person school/work dates for ill and/or exposed individuals via phone call and follow up with email.
- 5. WELCOME BACK** Individuals may return back to in-person learning or activities after quarantine or isolation has been completed and have been fever-free for 24 hours and other symptoms are improving.
- 6. RECORD** Complete **School Exposure Form** sent by the MESD CD Response Team.
 - COVID-19 Management meeting is scheduled with the school leadership team once the school exposure form is received.
- 7. CONTACT TRACING** Direct supervisor or building administrator (or designee) will start to collect attendance logs for the positive individual, including any in-person extracurricular activities/transportation.
 - Individuals onsite who were potentially exposed can remain in school for the rest of the school day.
- 8. COVID-19 MANAGEMENT MEETING OUTCOMES**
 - Review School Exposure Form response and determine school exposure
 - MESD CD Response Team will provide official notification letters based on public health guidance, including isolation, quarantine and return to work/school dates for the individual who tested positive as well as anyone who was exposed.
 - Exposure Tracking Log(s)** are provided to the school for ongoing monitoring of exposed individuals throughout their quarantine period.
- 9. COMMUNICATE** Per our communication of COVID-19 Case/SOE, school/supervisor provides exclusion and return to in-person school/work dates to the close contact exposed individuals immediately via email/letter and with a phone call.
 - Exclusion notification and phone call to the infected individual.
 - Exclusion notification and phone call to a group of exposed individuals onsite.
 - All staff, school community, and broader audience notification of COVID-19 individual onsite with onsite exposure.
- 10. WELCOME BACK** Individuals may return back to in-person learning or activities after quarantine or isolation has been completed and have been fever-free for 24 hours and other symptoms are improving.

- 1) Are excluded
- 2) Tracked
- 3) Provided return to school/ work date
- 4) Communicated to by the building admin, nurse, or supervisor.
- 5) And Welcomed Back after isolation or quarantine and 24 hours fever free with other symptoms improving.

Exposure to COVID-19

- ⦿ An exposure is defined as a individual who has close contact (less than 6 feet) for longer than 15 cumulative minutes in a day with a person who has COVID-19
- ⦿ Having been in contact with the infectious secretions of a confirmed or presumptive COVID-19 case.
- ⦿ **FOR STUDENTS IN SCHOOLS:** Students less than **3 ft** of physical distance regardless of face mask will be considered exposed. This exception does not apply to teachers, staff, or other adults.
 - ⦿ The Local Public Health Authority (LPHA), which for PPS is Multnomah County Health Department, will determine whether someone was exposed.

General Quarantine Protocol

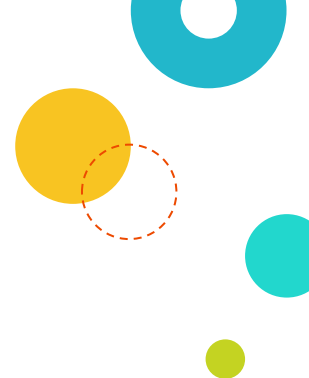


When a Group Exposure Occurs

- 1) A School Exposure Form is sent to the administrator
- 2) Contact Tracing is required
- 3) A COVID-19 Management Meeting is scheduled
- 4) Communication will be provided to exposed individuals, all staff, and school community.
(This communication comes from MESD. General letters go to the whole school. Individual letters go to anyone who was close contact. There is also a call from the nurse to discuss quarantine timeline.)
- 5) Individuals are Welcomed back after isolation/ quarantined.



School Work When Quarantining

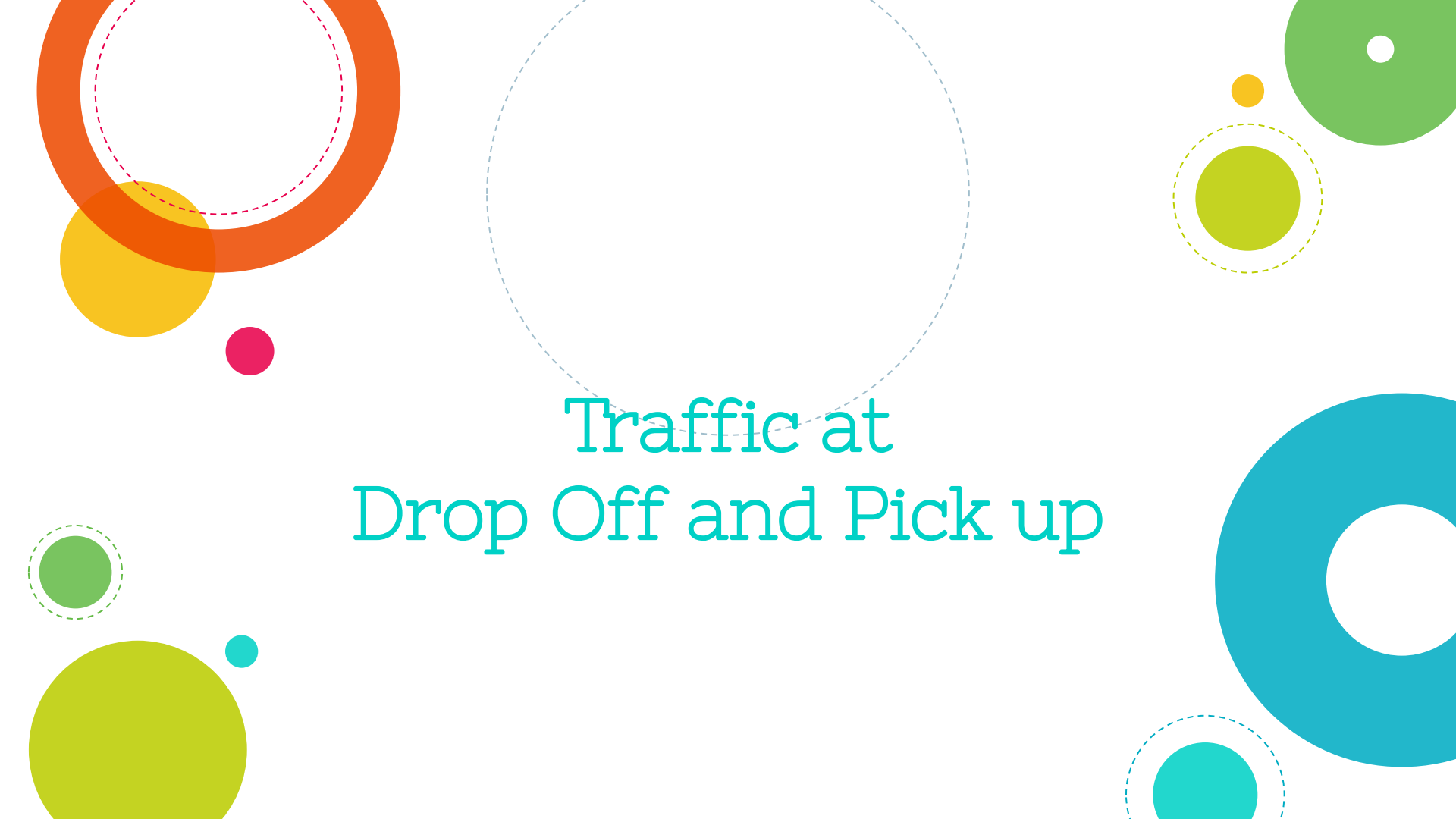
- ◎ Teacher's Choice
 - ◎ [Asynchronous modules](#)
 - ◎ Simulcast
 - ◎ Seesaw lessons or packets
- 



Opt-In COVID Testing

Opt-in forms coming soon

1. OHSU create labels and sends spit test to school
2. Test sent home with child
3. Return next day with child
4. Results will be emailed to you
5. You must notify the school if you receive a positive test result

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Traffic at Drop Off and Pick up



PBOT – School Streets

- ◎ Using same traffic pattern in morning.
 - ◎ Arrive through 14th to Hume, exit at Spring Garden and 17th
 - ◎ Working to get traffic light on Spring Garden as working light from 7:45-8:15 to ease congestion
- ◎ Carson
 - ◎ Major safety issues!
 - ◎ New sidewalks for increased safety
 - ◎ Will be “**School Street**” so only residents drive on it during school hours
- ◎ Spring Water and 17th - need parent to help cross children, press crosswalk button to change light during arrival

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Nutrition Services



Free Breakfast and Lunch for All

© Application for Free/Reduced Lunch still accepted.

- Can provide additional benefits for your child
- Also benefits school
- [Apply here](#)

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Staffing and Class Sizes

Class Sizes

Thresholds

KG: 29

1st:31

2nd: 32

3rd: 33

4th and 5th: 35

	KG	1	2	3	4	5
Sections	2	3	3	2	2	2
Average Class Size	26.5	17.3	20.67	27	22	31



Enrollment

- Current 20-21 Enrollment: **327**
 - Down **89** students from 2019-2020 (pre-COVID)

Staffing

- From 2019-2020 (pre-pandemic) to now
 - Increase of 0.5 Social Worker
 - Loss of 4 classroom teachers, 2 EAs, 1 para, part-time art and PE teachers
- **Currently in process of hiring**
 - **Lunch support**
 - **Support for Kindergarten**



Rest of the Night

5:30-5:55 Specials

6:00-6:25 Class session 1

6:30-6:55 Class session 2

7:00-7:25 TAG & ESL

- ⦿ Please honor time by not going over with Qs
- ⦿ Not for individual concerns
 - ⦿ Schedule individual conference if needed



Questions?